

D.S.T.S. Mandal's
COLLEGE OF PHARMACY, SOLAPUR

Approved by: A.I.C.T.E. & P.C.I., New Delhi

Kannada Linguistic Minority Institute, Affiliated to P.A.H. Solapur University, Solapur

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1.4: Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

Findings of DVV: Provide sample filled feedback from 1) Students 2) Teachers 3) Employers 4) Alumni On the syllabus and its transaction at the institute for the year 2021-22.

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1.4: Feedback System

1. Sample of Filled Feedback on Facilities from Students

D.S.T.S MANDAL'S COLLEGE OF PHARMACY , SOLAPUR
STUDENT FEEDBACK ON FACILITY
Class :- FY/ SY/ TY/ FINAL Year B. Pharm 2017-2018



Sr. No.	Facilities	Marks
1	Office support for Scholarships, Examination, issuing of student certificates	7
2	Availability of reference books in library	8
3	Space and infrastructure	7
4	Guidelines and support from library staff	9
5	Number of computers	9
6	Internet facility	5
7	Sports equipments availability	6
8	Office support for participation in Inter- Class/ Inter - College activities	7
9	Motivation from sports/cultural co-ordinators	8
10	Building:-light, ventilation & cleanliness	9
11	Food quality & economy in canteen	9
12	Hygenic water facility	9

NOTE : ENTER YOUR ASSESSMENT MARKS IN THE SCALE OF 1-10

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STUDENT FEEDBACK ON FACILITY

Class :- FY/ SY/ TY/ FINAL Year B. Pharm 2017-2018

Sr. No.	Facilities	Marks
1	Office support for Scholarships, Examination, issuing of student certificates	10
2	Availability of reference books in library	10
3	Space and infrastructure	10
4	Guidelines and support from library staff	9
5	Number of computers	8
6	Internet facility	8
7	Sports equipments availability	8
8	Office support for participation in Inter- Class/ Inter - College activities	8
9	Motivation from sports/cultural co-ordinators	8
10	Building:-light, ventilation & cleanliness	9
11	Food quality & economy in canteen	8
12	Hygenic water facility	10

NOTE : ENTER YOUR ASSESSMENT MARKS IN THE SCALE OF 1-10



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2. Sample of blank Google Form and total responses (Feedback on Teachers)

Section 1 of 5

Student feedback on Faculty

Second Year B. Pharm Student feedback on Faculty
Student feedback on faculty-POC III (USS)

Subject Knowledge and Practical Skill/Expertise *

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Voice is clear and audible with proper command on English *

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Explains the concepts clearly and resolve the doubts *

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>




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Treats every student equally without favoritism and victimization*										
1	2	3	4	5	6	7	8	9	10	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Is willing to clarify the doubts outside the class hours*										
1	2	3	4	5	6	7	8	9	10	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Completes the syllabus in time*										
1	2	3	4	5	6	7	8	9	10	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Use modern pharmacy related computer tools viz. LCD, Youtube, videos etc.*										
1	2	3	4	5	6	7	8	9	10	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	




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Gives regular assignments and scope to expose professional societies *										
1	2	3	4	5	6	7	8	9	10	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promotes cleanliness and aesthetics *										
1	2	3	4	5	6	7	8	9	10	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourages for extra and co-curricular activities and help to improve personality and communication *										
1	2	3	4	5	6	7	8	9	10	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guidance for higher education and career development *										
1	2	3	4	5	6	7	8	9	10	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>




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Guidance for higher education and career development *

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions:

Short answer text

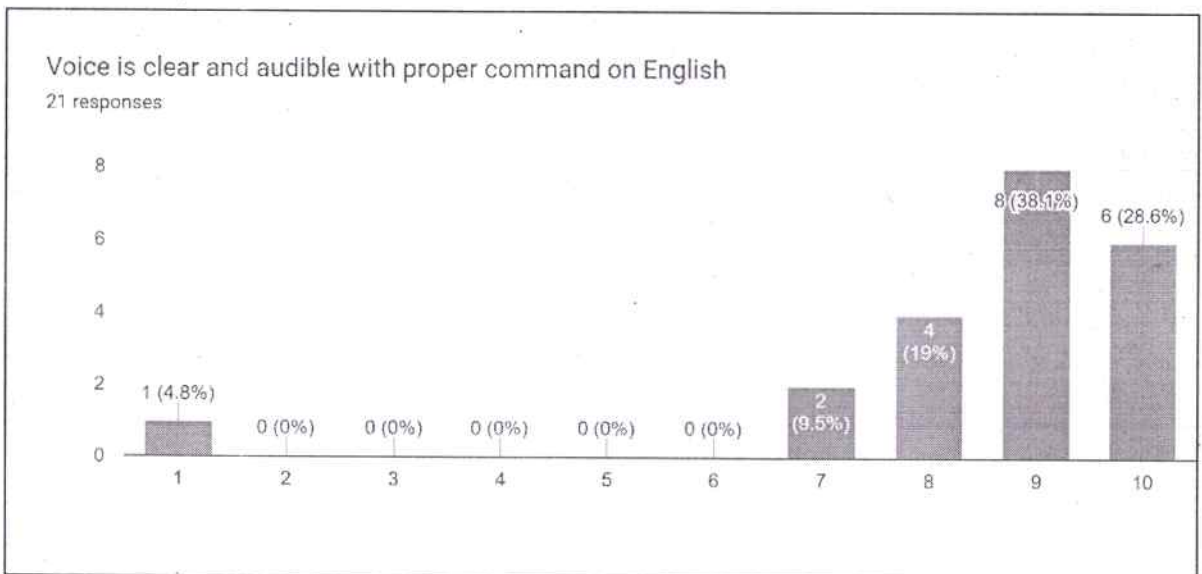
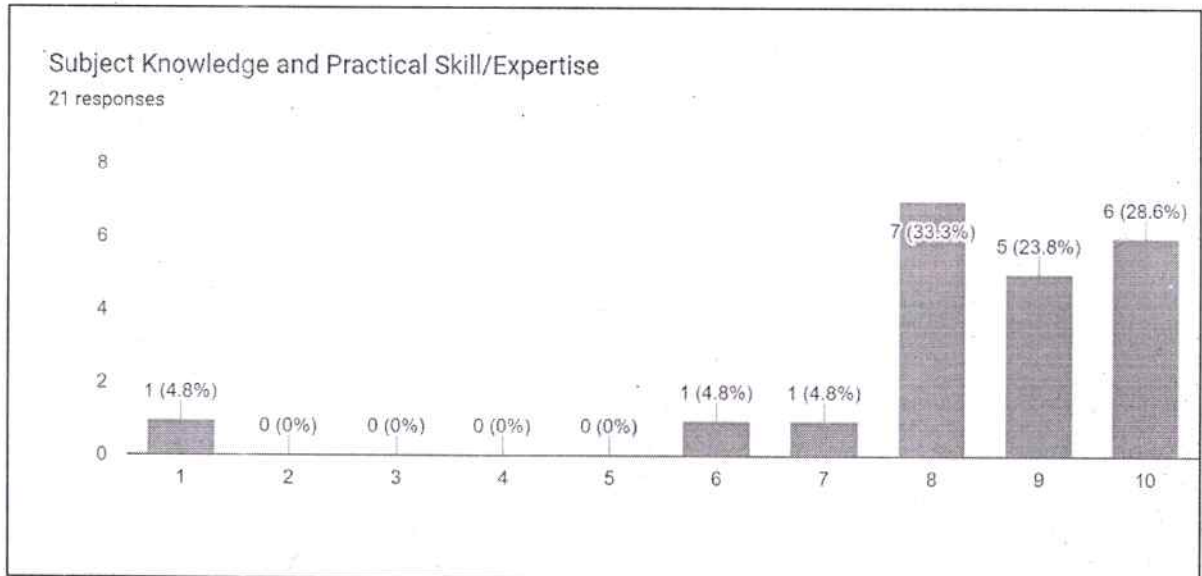
After section 1 Continue to next section





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Total Responses After Filled Feedback Form

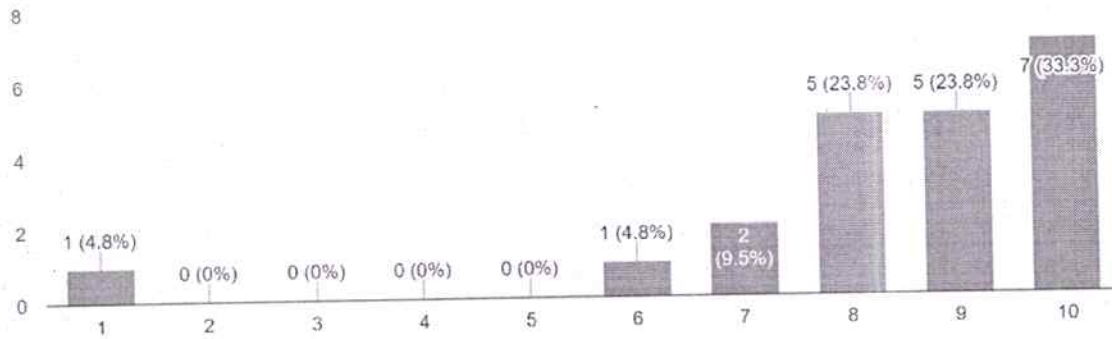



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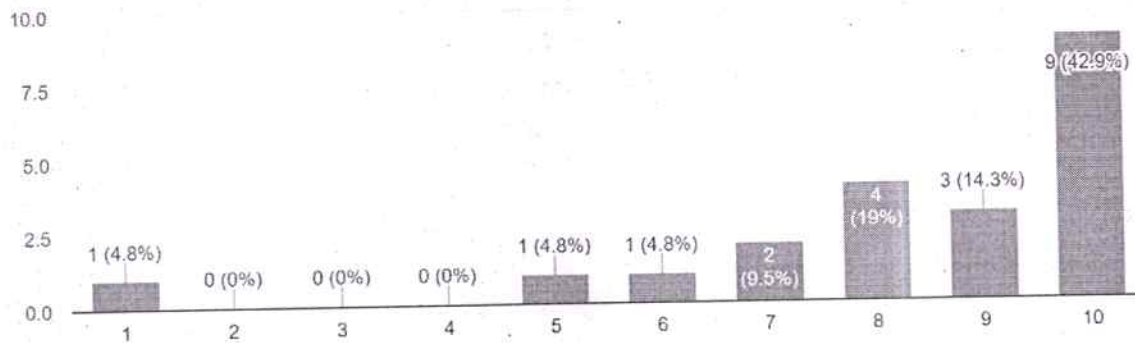
Explains the concepts clearly and resolve the doubts

21 responses



Treats every student equally without favourism and victimization

21 responses

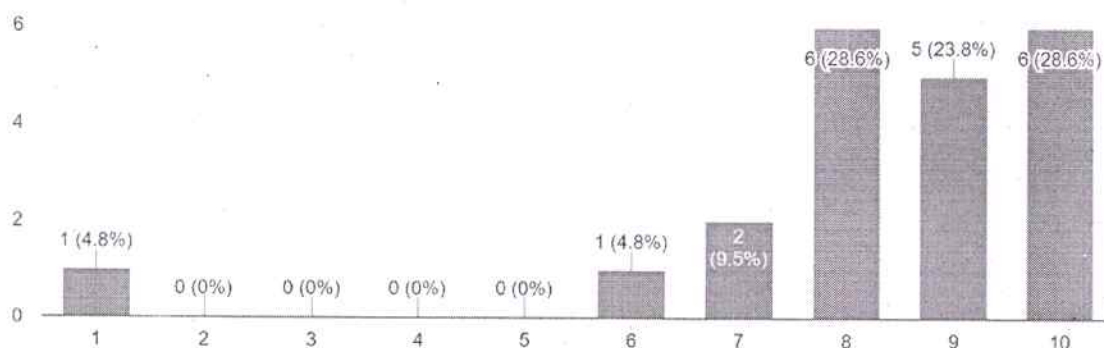



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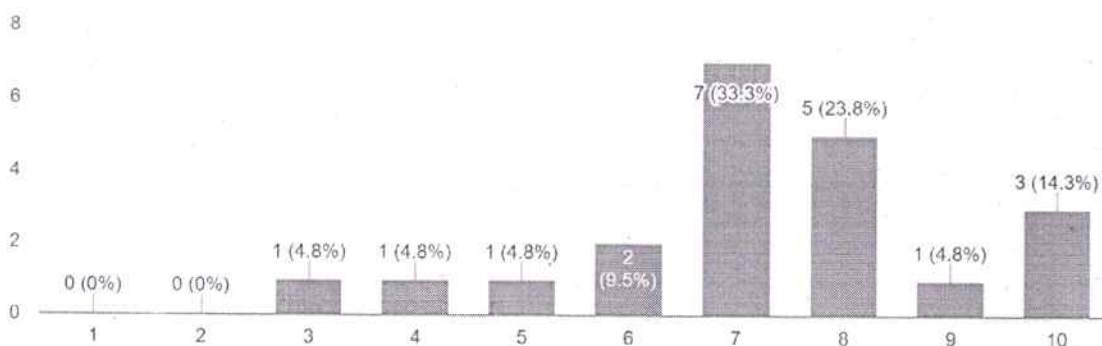
Is willing to clarify the doubts outside the class hours

21 responses



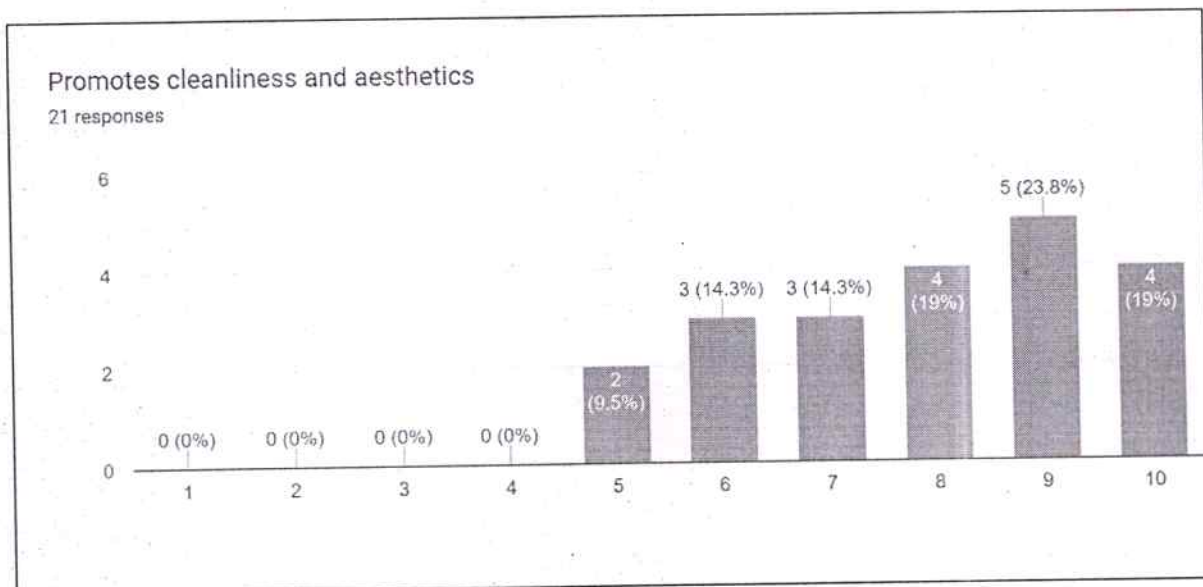
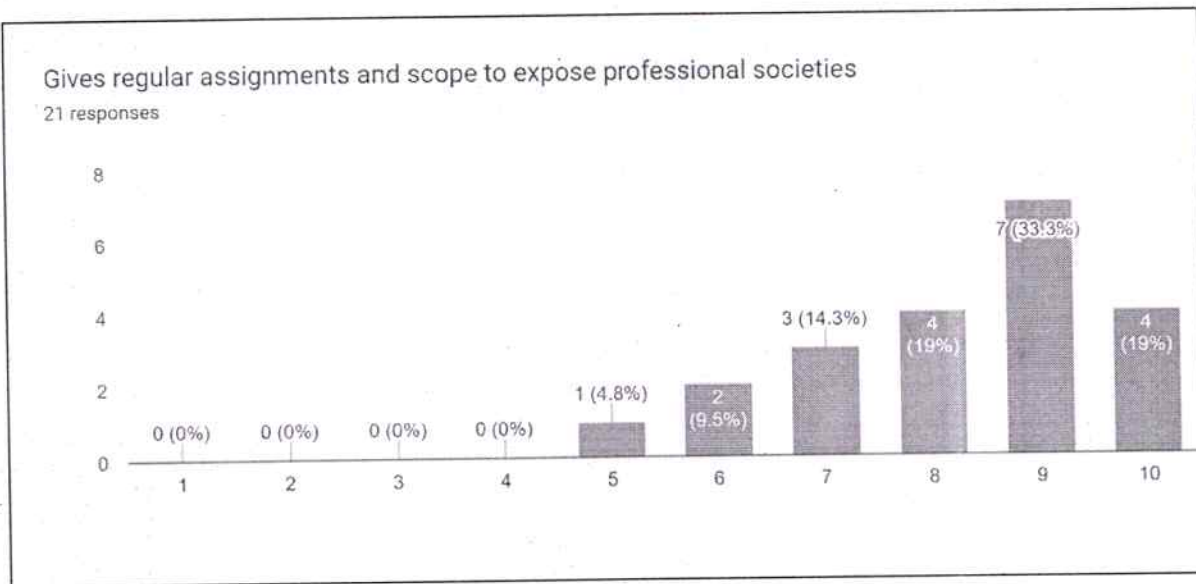
Completes the syllabus in time

21 responses



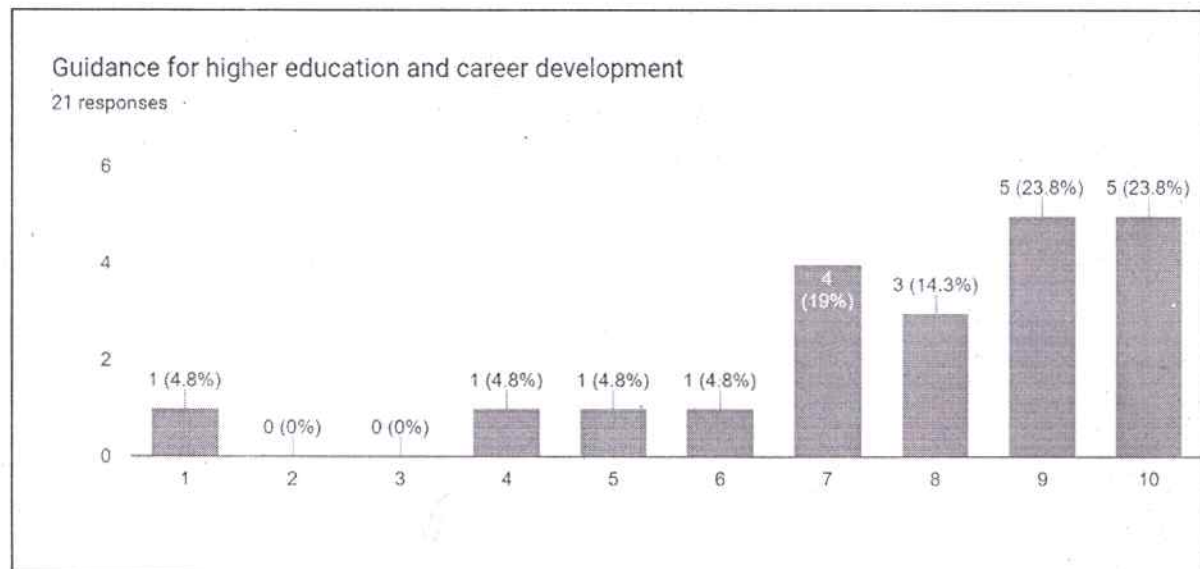
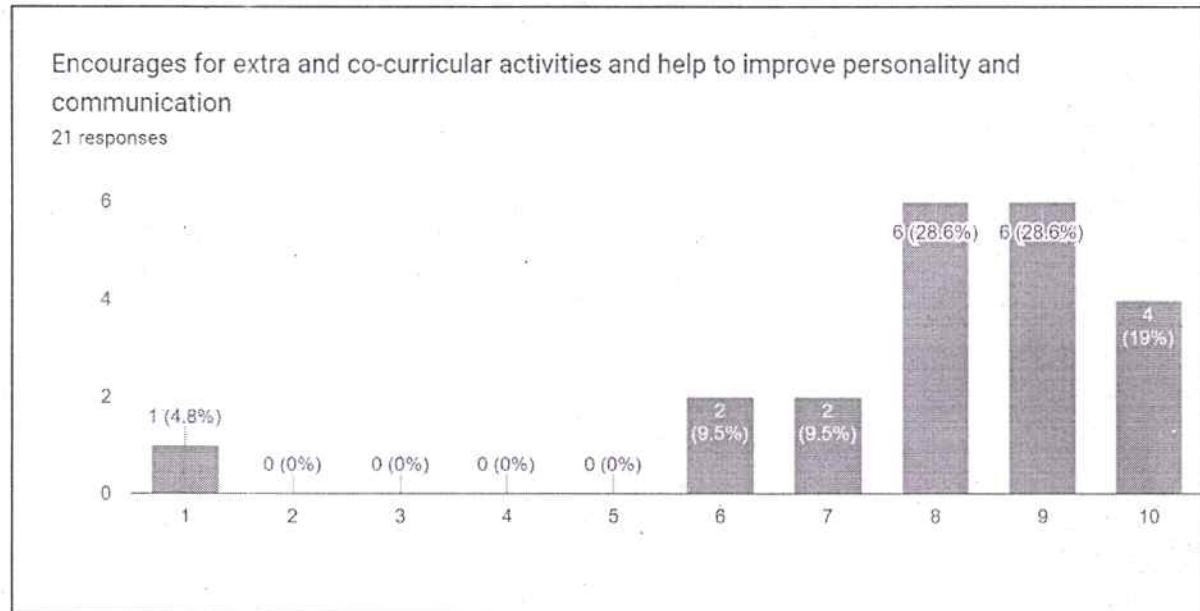

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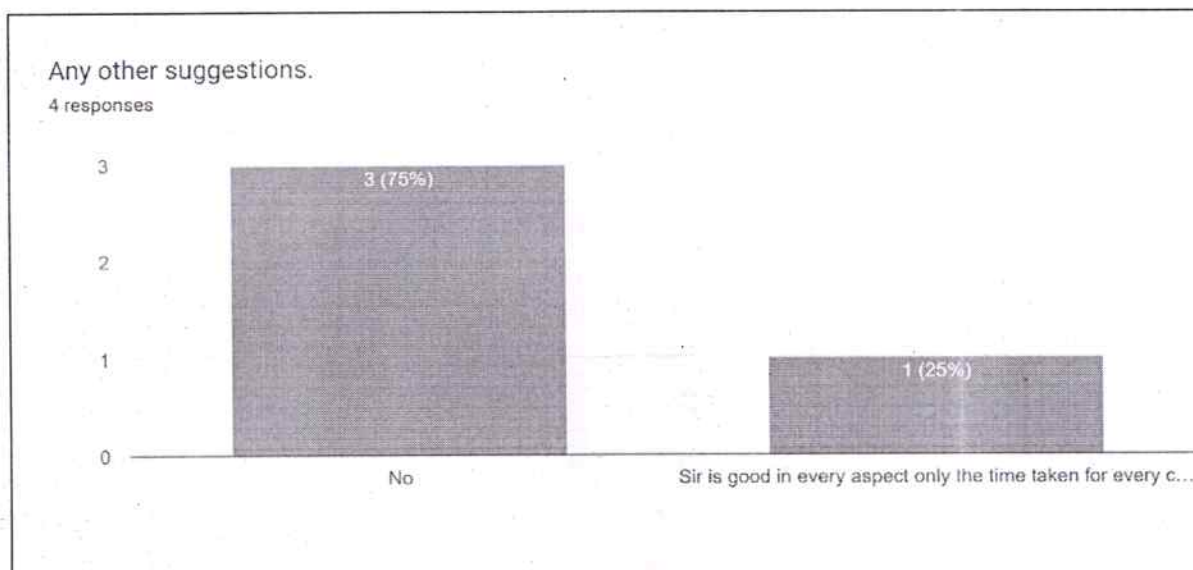

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Analysis of the responses

D.S.T.S. MANDAL'S COLLEGE OF PHARMACY, SOLAPUR
Details of Feedback & Analysis on Student's Feedback on Faculty's Academic Year-2019-20

Sr.No	Question	YST		STK		SAG		SAP		TIS		CDC		ABK		RBS	
		2019-20		2019-20		2019-20		2019-20		2019-20		2019-20		2019-20		2019-20	
		ODD	SEVEN S	ODD	SEVEN S	ODD	SEVEN S	ODD	SEVEN S	ODD	SEVEN S	ODD	SEVEN S	ODD	SEVEN S	ODD	SEVEN SEM
1	Subject Knowledge and Practical Skills Expertise	8.8	8.2	8.4	7.9	8.1	8.6	8.0	8.1	8.3	8.3	7.2	7.0	8.3	7.2	7.0	7.0
2	Voice is clear and audible with proper command on English	8.3	8.5	8.3	7.5	8.7	8.6	7.9	8.2	8.3	8.3	6.5	6.8	8.3	8.3	6.5	6.8
3	Explains the concepts clearly and resolve the doubts	8.8	8.4	7.9	7.5	8.7	8.5	8.1	8.3	8.0	8.0	6.6	7.0	8.0	6.6	6.6	7.0
4	Treats every student equally without favouritism and victimization.	8.1	8.6	7.4	6.6	8.7	8.3	7.2	8.0	8.0	7.9	7.0	7.4	8.0	7.9	7.0	7.4
5	Is willing to clarify the doubts outside the class hours	8.6	8.3	7.9	7.3	8.9	8.4	7.8	8.9	8.9	8.1	6.8	6.7	8.9	8.1	6.8	6.7
6	Completes the syllabus in time	7.3	7.9	7.6	7.5	8.9	8.5	7.9	8.3	8.3	8.0	7.4	7.0	8.3	8.0	7.4	7.0
7	Use modern pharmacy related computer tools viz. LCD, Youtube, videos etc.	8.1	8.3	8.3	7.4	8.2	8.1	8.0	8.3	8.3	8.1	7.4	6.7	8.3	8.1	7.4	6.7
8	Gives regular assignments and scope to expose professional societies	8.4	8.5	7.6	6.9	8.7	8.4	7.5	8.0	8.0	8.0	7.3	7.0	8.0	8.0	7.3	7.0
9	Promotes cleanliness and aesthetics	8.3	8.3	7.7	7.6	8.7	7.6	7.7	8.1	8.2	7.2	6.9	6.9	8.2	7.2	6.9	6.9
10	Encourages for extra and co-curricular activities and help to improve personality and	8.5	7.6	7.9	7.1	8.9	8.2	7.6	8.9	8.9	7.5	7.0	6.7	8.9	7.5	7.0	6.7
11	Guidance for higher education and career development	7.9	7.5	7.1	7.6	8.5	7.8	7.5	8.5	8.5	8.0	6.3	6.6	8.5	8.0	6.3	6.6
	AVG RATING ON TEN POINT SCALE	8.4	8.3	7.9	7.4	8.7	8.3	7.8	8.3	8.3	8.0	7.0	6.9	8.0	8.0	7.0	6.9




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1.4: Feedback System

3. Sample of Filled Feedback from Employers

EMPLOYER'S FEEDBACK	FEEDBACK
EMPLOYER'S FEEDBACK * Required	
1. Title	
2. Name of the Employer *	
Ms Revati Chitka	
3. Designation *	
Assistant Professor	
4. Name of the Organization *	
Lokmangal College of Pharmacy, Wadala	
5. Name of Alumni *	
Revati Mohandas Chitka D.S.T.S. Mandal College of Pharmacy Solapur	
6. Year of Passing *	
2020	
7. 1. Basic & core pharmaceutical knowledge * Mark only one oval.	9. 1. Problem analysis * Mark only one oval.
<input checked="" type="radio"/> Excellent	<input checked="" type="radio"/> Excellent
<input type="radio"/> Good	<input type="radio"/> Fair
<input type="radio"/> Fair	<input type="radio"/> Good
<input type="radio"/> Poor	<input type="radio"/> Poor
8. 2. Planning abilities * Mark only one oval.	10. 4. Modern tool usage * Mark only one oval.
<input checked="" type="radio"/> Excellent	<input type="radio"/> Fair
<input type="radio"/> Good	<input type="radio"/> Poor
<input type="radio"/> Fair	<input checked="" type="radio"/> Good
<input type="radio"/> Poor	<input type="radio"/> Excellent
	11. 5. Leadership skills * Mark only one oval.
	<input type="radio"/> Good
	<input type="radio"/> Poor
	<input type="radio"/> Fair
	<input type="radio"/> Excellent
	12. 6. Professional identity * Mark only one oval.
	<input type="radio"/> Excellent
	<input checked="" type="radio"/> Good
	<input type="radio"/> Fair
	<input type="radio"/> Poor
	13. 7. Honesty and ethical values * Mark only one oval.
	<input checked="" type="radio"/> Excellent
	<input type="radio"/> Fair
	<input type="radio"/> Good
	<input type="radio"/> Poor
	14. 8. Communication * Mark only one oval.
	<input type="radio"/> Excellent
	<input type="radio"/> Fair
	<input type="radio"/> Poor
	<input checked="" type="radio"/> Good



1.4: Feedback System

https://docs.google.com/forms/d/1iOmWbBnFT7ILPXS...

15. 9. Concern for Society *
Mark only one oval.


Good
 Fair
 Excellent
 Poor


16. 10. Environmental awareness and concern *
Mark only one oval.

Good
 Fair
 Excellent
 Poor

17. 11. Keen to learn new concepts *
Mark only one oval.

Good
 Fair
 Excellent
 Poor

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1.4: Feedback System

EMPLOYER'S FEEDBACK	FEEDBACK
<p>EMPLOYER'S FEEDBACK *Required</p>	<p>9. 3. Problem analysis * Mark only one oval.</p>
<p>1. Title</p>	<p><input checked="" type="radio"/> Excellent <input type="radio"/> Fair <input type="radio"/> Good <input type="radio"/> Poor</p>
<p>2. Name of the Employer *</p>	<p>10. 4. Modern tool usage * Mark only one oval.</p>
<p>BAIG SAMIYA</p>	<p><input type="radio"/> Fair <input type="radio"/> Poor <input checked="" type="radio"/> Good <input type="radio"/> Excellent</p>
<p>3. Designation *</p>	<p>11. 5. Leadership skills * Mark only one oval.</p>
<p>Asst. Professor</p>	<p><input type="radio"/> Good <input type="radio"/> Poor <input type="radio"/> Fair <input checked="" type="radio"/> Excellent</p>
<p>4. Name of the Organization *</p>	<p>12. 6. Professional Identity * Mark only one oval.</p>
<p>Lokmangal College of Pharmacy</p>	<p><input checked="" type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor</p>
<p>5. Name of Alumni *</p>	<p>13. 7. Honesty and ethical values * Mark only one oval.</p>
<p>BAIG SAMIYA</p>	<p><input checked="" type="radio"/> Excellent <input type="radio"/> Fair <input type="radio"/> Good <input type="radio"/> Poor</p>
<p>6. Year of Passing *</p>	<p>14. 8. Communication * Mark only one oval.</p>
<p>2020</p>	<p><input checked="" type="radio"/> Excellent <input type="radio"/> Fair <input type="radio"/> Good <input type="radio"/> Poor</p>
<p>7. 1. Basic & core pharmaceutical knowledge * Mark only one oval.</p>	
<p><input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor</p>	
<p>8. 2. Planning abilities * Mark only one oval.</p>	
<p><input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor</p>	



(Handwritten Signature)

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1.4: Feedback System

15. 9. Concern for Society *

Mark only one oval.

- Good
 Fair
 Excellent
 Poor

16. 10. Environmental awareness and concern *


Mark only one oval.

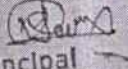
- Good
 Fair
 Excellent
 Poor

17. 11. Keen to learn new concepts *

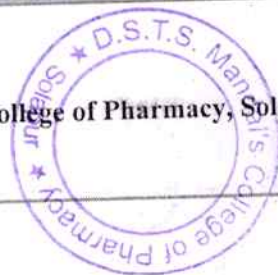
Mark only one oval.

- Good
 Fair
 Excellent
 Poor

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1.4: Feedback System

4. Sample of Filled Feedback from Alumni

ALUMNI FEEDBACK FORM

https://docs.google.com/forms/d/1Mjggf_av5zp4H9a8Sxfk1L...

Boig Samiya

ALUMNI FEEDBACK FORM

Please grade your responses about your Education and Training at DSTSM's College of Pharmacy, Solapur.

* Required

1 Year of Passing 2020

2 1. Rate your professional knowledge acquired during B. Pharm. program at DSTSM's College of Pharmacy, Solapur. *

Mark only one oval

1 2 3 4 5 6 7 8 9 10

3 2. Rate your knowledge gained at DSTSM's College of Pharmacy, Solapur in shaping your career for problem-analyzing, problem-solving and decision making. *

Mark only one oval

1 2 3 4 5 6 7 8 9 10

4 3. How best your time management skills and organizational skills were enhanced at DSTSM's College of Pharmacy, Solapur. *

Mark only one oval

1 2 3 4 5 6 7 8 9 10

5 4. The motivation you got to volunteer for social causes and assume leadership role in executing professional and societal responsibilities. *

Mark only one oval

1 2 3 4 5 6 7 8 9 10



1.4: Feedback System

https://docs.google.com/forms/d/1Mjggf_av5zp4H9a8Natch...

INI FEEDBACK FORM

6 5. As a pharmacist does the society view you as an integral part of the health-care team?
Mark only one oval

1 2 3 4 5 6 7 8 9 10

7 6. How well do you think the curriculum has enhanced the environmental consciousness and sustainable development in you?
Mark only one oval

1 2 3 4 5 6 7 8 9 10

8 7. Role of DSTSM's College of Pharmacy, Solapur in mentoring ethics, values and responsibilities.
Mark only one oval

1 2 3 4 5 6 7 8 9 10

9 8. Personal attention, efforts taken to enhance communication skills.
Mark only one oval

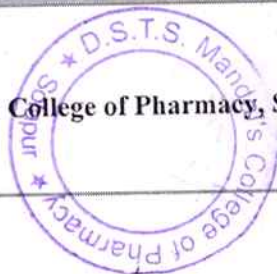
1 2 3 4 5 6 7 8 9 10

10 9. Extent of knowledge about modern techniques, computing tools and their limitations.
Mark only one oval

1 2 3 4 5 6 7 8 9 10

11 10. Extent of motivation you got for life-long learning.
Mark only one oval

1 2 3 4 5 6 7 8 9 10



1.4: Feedback System

ALUMNI FEEDBACK FORM

ALUMNI FEEDBACK FORM

Please grade your responses about your Education and Training at DSTSM's College of Pharmacy, Solapur

1. Year of Passing - 2019

2. 1. Rate your professional knowledge acquired during B. Pharm. program at DSTSM's College of Pharmacy, Solapur. *

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

✓

3. 2. Rate your knowledge gained at DSTSM's College of Pharmacy, Solapur in shaping your career for problem-analyzing, problem-solving and decision making. *

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

9

4. 3. How best your time management skills and organizational skills were enhanced at DSTSM's College of Pharmacy, Solapur. *

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

8

5. 4. The motivation you got to volunteer for social causes and assume leadership role in executing professional and societal responsibilities. *

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

9



1.4: Feedback System

ALUMNI FEEDBACK FORM <https://docs.google.com/forms/d/1M1zgfAv52p4H9a074KSL4>

6. 5. As a pharmacist does the society view you as an integral part of the health-care team?
Mark only one oval

1 2 3 4 5 6 7 8 9 10

7. 6. How well do you think the curriculum has enhanced the environmental consciousness and sustainable development in you?
Mark only one oval

1 2 3 4 5 6 7 8 9 10

8. 7. Role of DSTSM's College of Pharmacy, Solapur in mentoring ethics, values and responsibilities.
Mark only one oval

1 2 3 4 5 6 7 8 9 10

9. 8. Personal attention, efforts taken to enhance communication skills.
Mark only one oval

1 2 3 4 5 6 7 8 9 10

10. 9. Extent of knowledge about modern techniques, computing tools and their limitations.
Mark only one oval

1 2 3 4 5 6 7 8 9 10

11. 10. Extent of motivation you got for life-long learning.
Mark only one oval

1 2 3 4 5 6 7 8 9 10



1.4: Feedback System

5. Sample of Filled Feedback from Parents

Parent's Feedback 2018-19

Assign marks in '1 to 10' scale for following questions. (1- Poor, 10- Excellent)

कृपया खालील प्रश्नांना '1 ते 10' गुण द्यावे. (1-असमाधानकारक, 10- उत्कृष्ट)

	Question	Marks
1	Rate his/her professional knowledge acquired during B. Pharm program at College of Pharmacy, Solapur. आपल्या पाल्यास कॉलेज ऑफ फार्मसी, सोलापूर येथे बी.फार्मसी अभ्यासक्रमात मिळालेल्या फार्मसी क्षेत्रासंबंधी व्यावसायिक ज्ञानाबाबत आपण किती समाधानी आहात?	9
2	Rate his/her knowledge gained at College of Pharmacy, Solapur in shaping his/her career for problem-analyzing, problem-solving and decision making. करियरला आकार देण्याच्या दृष्टीने कॉलेज ऑफ फार्मसी, सोलापूर येथे आपल्या पाल्याने प्राप्त केलेल्या समस्या-विश्लेषण, समस्या-निराकरण आणि निर्णय-क्षमतेबाबत आपण किती समाधानी आहात?	8
3	How much do you think he/she has acquired time management and organizational skills at College of Pharmacy, Solapur? कॉलेज ऑफ फार्मसी, सोलापूर येथे आपल्या पाल्याने प्राप्त केलेल्या वेळेचे व्यवस्थापन आणि संघटनात्मक कौशल्याबाबत आपण किती समाधानी आहात?	8
4	Rate his/her readiness to volunteer for social causes and assume leadership role in executing professional and societal responsibilities. सामाजिक कार्यासंबंधी तत्परता तसेच व्यावसायिक व सामाजिक जबाबदारीबाबत आपल्या पाल्याच्या नेतृत्व क्षमतेबाबत आपण किती समाधानी आहात?	9
5	As a pharmacist does the society view him/her as an integral part of the health-care team? समाज 'फार्मासिस्ट'ला आरोग्य-सेवा क्षेत्रामधील महत्त्वाचा घटक मानतो का?	10
6	How well do you think he/she has developed the concepts of environmental consciousness and sustainable development? पाल्याच्या पर्यावरणासंबंधी सजगता व विकासासंबंधी संकल्पनांबाबत आपण किती समाधानी आहात?	10
7	Role of College of Pharmacy, Solapur in mentoring the ethics, values and responsibilities in him/her. आपल्या पाल्यास मूल्य, तत्वे आणि कर्तव्यांची जाणीव निर्माण करण्यासंबंधी कॉलेज ऑफ फार्मसीच्या योगदानाबाबत आपण किती समाधानी आहात?	9
8	Personal attention, efforts taken to improve his communication skills. पाल्याच्या संभाषण कौशल्य विकसित होण्यासाठी महाविद्यालयाने दिलेले वैयक्तिक लक्ष व केलेल्या प्रयत्नाबाबत आपण किती समाधानी आहात?	8
9	Extent of his/her knowledge about modern techniques, computing tools and their limitations. आपल्या पाल्यास आधुनिक तंत्रज्ञानाविषयी माहिती, साधने आणि त्यांच्या मर्यादेबाबत मिळणाऱ्या ज्ञानाबाबत आपण किती समाधानी आहात?	10
10	How motivated do you think he/she is towards life-long learning? आपला पाल्य जीवनात सातत्याने प्रशिक्षण घेण्यासाठी प्रेरित झाला आहे काय?	10

Any other suggestion:

1.4: Feedback System

Parent's Feedback 2018-19

Assign marks in '1 to 10' scale for following questions. (1- Poor, 10- Excellent)

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	Question	Marks
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4	Rate his/her readiness to volunteer for social causes and assume leadership role in executing professional and societal responsibilities. सामाजिक कार्यासंबंधी तत्परता तसेच व्यावसायिक व सामाजिक जबाबदारीबाबत आपल्या पाल्याच्या नेतृत्व क्षमतेबाबत आपण किती समाधानी आहात?	9
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Any other suggestion:



1.4: Feedback System

Transaction at the institution for the year 2021-22

Action Taken Reports (ATR's)

D.S.T.S. Mandal's
COLLEGE OF PHARMACY, SOLAPUR

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Date: 05-05-2018

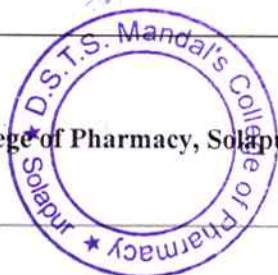
ACTION TAKEN REPORT ON FEEDBACK ANALYSIS

The feedback on faculty and facility was collected from the students for the academic year 2017-18. The feedback from parents was collected during Parents Meet held on 25-02-2018. The feedback analysis report has been discussed and following actions are taken.

Source	Feedback	Action taken/ Response
Students	Required interactive sessions	Concerned staff instructed by the principal for taking interactive sessions.
Parents	Career guidance programs to be organized	<ul style="list-style-type: none">• Parents were given information about current activities on interviews and placement.• Training Placement Cell given instructions to organize more activities on Career guidance
	Transport facility required	Parents were requested by the Principal to confirm their requirements so that college can take up the matter with the principal.
	Information regarding GPAT required	Information about GPAT examination was given. Additional information on GPAT Club activity conducted by college was also provided.
Suggestion Box	Regarding discipline in the parking	Security agency was instructed to look into the matter and solve the issue.




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1.4: Feedback System

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Date: 14-11-2018

ACTION TAKEN REPORT ON FEEDBACK ANALYSIS

The feedback on faculty and facility was collected from the students for the odd semester of academic year 2018-19. The feedback from parents was collected during Parents Meet held on 30-09-2018. The feedback analysis report has been discussed and following actions are taken.

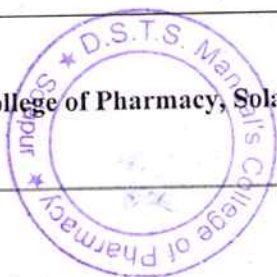
Source	Feedback	Action taken
Students	Voice clearance while teaching the subject	The staff with low voice was instructed accordingly and informed to use mike system while teaching wherever necessary.
	Conduct GPAT Classes	Staff In charge, GPAT club was instructed to take GPAT classes in college hours.
Parents	GPAT preparations to be initiated from II B. Pharm	Faculty members of I and II B. Pharm were instructed to guide students regarding GPAT and give more focus on GPAT related topics.
	Guidance required on impact of e-pharmacy on the future of the students	Principal guided the parents regarding the issue of e-pharmacy and the future trends.



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1.4: Feedback System

**D.S.T.S. Mandal's
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Date: 20-08-2019

ACTION TAKEN REPORT ON FEEDBACK ANALYSIS

The feedback on faculty and facility was collected from the students for the even semester of academic year 2018-19. The feedback from parents was collected during Parents Meet held on 17-02-2019. The feedback analysis report has been discussed and following actions are taken.

Source	Feedback	Action taken
Students	Notes should be provided	Faculty was asked to provide list of standard books for the students to prepare the notes and guide them accordingly. Also declined the possibility of providing readymade notes.
	Require instruments/machine in lab	Respective staff in charge were asked to verify the deficiency details of instruments and machines required for the laboratory (if any).
Parents	All parents expressed satisfaction regarding strict discipline in the college, safety, the quality of education and opportunities for the paper presentation to the students, etc.	The staff were appreciated and congratulated by the principal. At the same time principal appealed the staff for still better services.
Suggestion Box	Complaint against first year students regarding non-cleanliness in the classroom	A notice was circulated in this regard on 08.02.2019
	Regarding waiting period in library	Instructions are given to the librarian for necessary modifications for better services in least possible time.



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Date: 14-11-2019

ACTION TAKEN REPORT ON FEEDBACK ANALYSIS

The feedback on faculty and facility was collected from the students for the academic year 2019-20. The feedback from parents was collected during Parents Meet held on 13-10-2019. The feedback analysis report has been discussed and following actions are taken.

Source	Feedback	Action taken
Students	Required question bank at the end of the chapters	Questions papers of previous years for internal as well as end semester examination are available in the library.
	Explanation on concept clearly	Staff were instructed to explain and give enough relevant examples for better understanding of the concept.
Parents	Make arrangements of adequate number of books	Principal appealed to purchase the required textbooks in wholesale rate through Parents-Teacher Association so the maximum discount can be availed for the students.
	Information on online courses should be given.	SWAYAM coordinator Mr. S.M. Ghurghure gave information on available courses on SWAYAM and NPTEL portals and appealed all parents to motivate the students for registration for these MOOCs.



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1.4: Feedback System

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Date: 08-07-2020

ACTION TAKEN REPORT ON FEEDBACK ANALYSIS

The feedback on faculty and facility was collected from the students for the academic year 2019-20. The feedback from parents was collected during the online Parents Meet held on 05-07-2020. The feedback analysis report has been discussed and following actions are taken.

Source	Feedback	Action taken
Students	Guidance for career-oriented courses	Concerned staff advised by the principal to arrange more number of career guidance programme.
	Taking online lectures at slower pace for the completion of chapters/ syllabus	All the members of the instructed by the principal to go slow as we had started early.
Parents	Parents thanked for starting the online lectures well in advance before commencement of new academic year	Principal explained the motive behind the revision classes for a week and early commencement of online classes as early as in June.
	Parents expressed difficulties regarding online classes due to technical problems and availability of books during lockdown.	It was informed to the concerned faculty to record each online session and make available on MS Teams platform. Also faculty was instructed to share notes on WhatsApp groups. Parents were informed that the library facility is available complying with COVID appropriate behavior.
	Parents inquired about the conduct of practical	The information regarding the virtual laboratory was given and assured that the students will be provided with offline practicals as soon after lockdown.




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Date: 25-05-2021

ACTION TAKEN REPORT ON FEEDBACK ANALYSIS

The feedback on faculty and facility was collected from the students for the academic year 2020-21. The feedback from parents was collected during online Parents Meet held on 23-03-2021. The feedback analysis report has been discussed and following actions are taken.

Source	Feedback	Action taken
Students	Provision of more video based/animations for better understanding of the concepts	Staff were instructed where ever possible use virtual labs, animated PowerPoint presentations and YouTube videos
	Take more revision	The faculty was instructed to take instruct the students to revisit the classes and to take more revision classes.
Parents	Parents appreciated the efforts in arranging for The Art of living's Happiness Program for the students.	Principal expressed that the college is ready for many more such courses for improving academic and life skills levels in the students and seeking their support in future also.
	Guidance on interview preparation should be provided.	The information regarding the activities of Training Placement Cell was given.



PRINCIPAL

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Date: 15-11-2022

ACTION TAKEN REPORT ON FEEDBACK ANALYSIS

The feedback on faculty and facility was collected from the students for the academic year 2021-22. The feedback from parents was collected during Parents Meet held on 13-11-2022. The feedback analysis report has been discussed and following actions are taken.

Source	Feedback	Action taken
Students	Required test on each unit.	Faculty members were instructed to offer regular tests or assignments.
Parents	As the current first year students completed their HSC during COVID, teachers should give more emphasis on their practical skills.	Appropriate instructions were given to the faculty teaching practical subjects to ensure the same.
	Mark sheets for AY 2019-20 are pending with university.	Principal updated the parents regarding the communications made with the university in this regard and assured to take the follow up again.



PRINCIPAL

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1.4: Feedback System

Resolutions in IQAC Meeting



NOTICE

Date: 20.05.2021

All the members of IQAC are hereby informed that an online meeting is arranged on 27th May, 2021 at 4.00 p.m. The link of the online meeting will be shared.

All are requested to attend the same.

Agenda -

- 1) To read and confirm the minutes of the meeting held on 18.01.2021.
- 2) To review the academic activities of academic year 2020-21 including examinations, commencement of even semesters of I-year B.Pharm and I year M.Pharm, analysis of feedbacks and ATR.
- 3) To take note of submission status of NIRF and ARIIA.
- 4) Any other subject with the permission of the chair.

(IQAC coordinator)

IQAC Chairman
(PRINCIPAL)

1. Dr. G.K. Kapse.
2. Mr. B.V. Shete
3. Mr. Ashish Tapadia
4. Dr. M.S. Kalsbetti
5. Mr. K.H. Rudramuni
6. Mr. K.A. Kamalapurkar
7. Dr. V.S. Tegeli
8. Mr. A.M. Ansari
9. Ms. U.S. Shivsharan
10. Mr. S.A. Patil






1.4: Feedback System

11. Mr. S.M. Ghurghure,
12. Mr. Baburao, NCK,
13. Mrs. A.M. Mhetre

Minutes of the meeting :-

- 1) Meeting was started with a warm welcome by IGAC coordinator.
- 2) The minutes of the meeting held on 18-01-2021 were read and confirmed.
- 3) Academic activities of academic year 2020-21 were reviewed. It was informed by Exam. coordinator about provided information about the completed ESE of odd semesters of I & II B.Pharm and I M.Pharm. **Feedback analysis & ATR were reviewed.** It was resolved to start even semesters of I B.Pharm & I M.Pharm, from 1st June, 2021.
- 4) A note on submission of NIRF and AR 11A application was taken. Dr. V.S. Thorat provided information about additional data submitted to NIRF about placement records.
- 5) The meeting was concluded with vote of thanks by Dr. R.Y. Patil Sir.




Principal
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